



## **Phonics and Reading**

### **Table of Contents**

The Alphabet	Short e
Letters High in the Sky	Get Ihe Net
Beginning Consonants	All Mixed Op 1
Toy Factory	Long a
What Do You See in the Sea?	Tinker Bell's Magic
Off to School 6	Jane in the Rain 21
Swinging in the Jungle	
oning in an ordinary	Long i
<b>Ending Consonants</b>	Rhyme Time
It's Circus Time	Snow White and the Apple
Short a	Long u
Short on Words	Magic for 'u'
A Magic Lamp	Mowgli and Baloo, Too 25
Short i .	Long o
My Friends and 'i'	A Rose for Belle
Make It and Match It	Off They Go!
Short u	Long e
Snug as a Bug	Too Sleepy to Help
Just Juggling	Time for Tea
Short o	Helping Your Child at Home. 30
Hippily Hop	Answer Key
Going on a Walk	



# Letters High in the Sky

Name

### A B C D E F G H I J K L M

The red letters of the alphabet are **vowels**. All of the other letters are **consonants**.

Aladdin and Princess Jasmine are high in the sky. Help them fill in the missing letters of the alphabet. Write one letter on each line.



A D

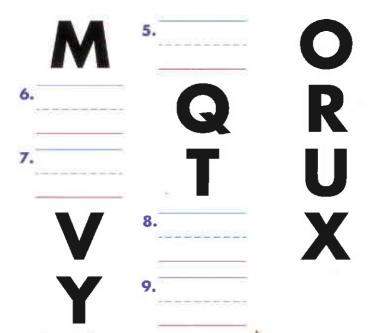
D E

2.

G

Name

### NOPQRSTUVWXYZ





# **Toy Factory**



#### Name

Help Andy pick out some toys to play with. Name each toy and write the missing letter on the line that stands for the beginning sound.

ank



ar



ocket



orse





# What Do You See in the Sea?

Help Ariel name things at the bottom of the sea. Write the letter that stands for the beginning sound of each object. Then circle the two pictures with names that begin with the same sound.

1.







2.



4.



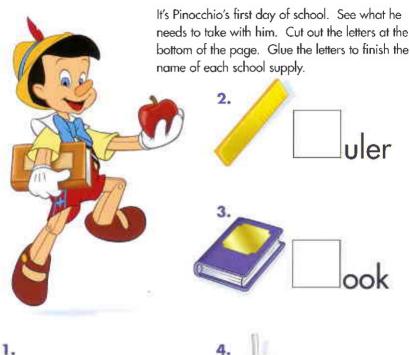
3.

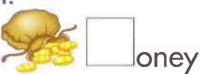




## Off to School

#### Name





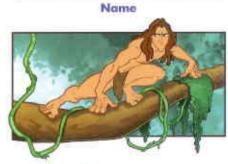


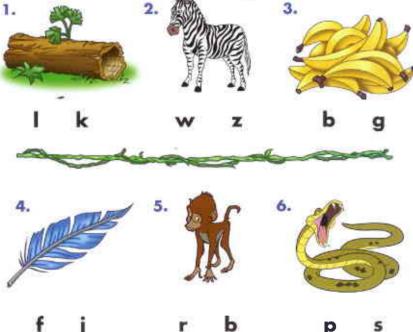


m r g b

# Swinging in the Jungle

Tarzan likes to swing from vines in the jungle. Look at each picture below. Circle the letter that stands for the beginning sound of each picture name.





## It's Circus Time

#### Name

Come see what's under the circus tent! Say the name of each picture. Write the letter that stands for the **ending** sound of each picture name.



1





## **Short on Words**

#### Name

Read each sentence about the Seven Dwarfs. Choose the word that makes the most sense. Write it below the sentence.



Dopey wears a purple

fan cap ham



Sleepy wants to take a

sat man nap



3. Bashful wears a big

can hat mat

# A Magic Lamp

**Lamp** has the short **a** sound. Read the short **a** words in the box. Find and circle each short **a** word in the puzzle. Then write each word at the bottom of the page.

	lamp	cc	n	had	(
	nap	bo	ag	ran	
I	а	m	Р	r	c
b	0	t	q	5	α
е	n	b	a	g	n
h	a	d	f	i	k
x	р	1	r	а	n

2.

\_\_\_\_

. \_\_\_\_\_ 5

-----

Name

3.

# My Friends and 'i'

#### Name

The word **big** has a short **i** sound. Circle the characters' names that have the short **i** sound.



1. Pooh



2. Tigger





4. **Eeyore** 



5. Piglet





# Make It and Match It

Circle the word that makes the most sense.

1. Ariel and
Sebastian ——
on a rock.
sit
hit



<sup>2</sup> Ariel loves to

hit swim miss 3. Flounder is a

mitt hill fish

# Snug as a Bug

Francis is a bug. **Bug** has the short **u** sound. This sound is usually made by the letter **u**.

See how many words you can rhyme with the word **bug**. Use the consonants and consonant blend to make the words.

Name

t r h m pl

ug

ug

ug

ug

ug

# **Just Juggling**

Slim likes to juggle. Help Slim unscramble the letters to make the short **u** words. Write each word on a line. The words in the box will help you.

Example: u d b bud

cup hut bug sun



# gub upc uth uns

1.	
2.	
3.	
4.	

# **Hippity Hop**

Name

Thumper loves to hop. **Hop** has the short **o** sound. This sound is usually made by the letter **o**.

See how many words you can rhyme with the word **hop**. Use the consonants and consonant blends to make the words.

t m p st fl

op

op

op

op



## Going on a Walk

Pongo and Perdita take a walk.

Circle the word that makes the most sense.



- Pongo runs to the \_\_\_\_\_.

  hot on log
- Perdita walks \_\_\_\_\_ the bridge.

  on cot spot
- Perdita and Pongo like this \_\_\_\_\_\_.
  mop not spot

## Get the Net

#### Name

Let's go fishing! Just don't catch Sebastian! Say the name of each picture. If the picture name has the sound of short **e** like **net**, draw a line from the picture to the net.



# All Mixed Up

Help! All the letters got mixed up. Help Tinker Bell unscramble the letters to make short **e** words. Write each word on a line. The words in the box will help you.

Example: e b | | bell

bed ten red get



erd teg edb etn 1.

2.

3.

## Tinker Bell's Magic

#### Name

A long vowel sound says its name. One way to make a short vowel long is to add an **e** at the end. Help Tinker Bell use her magic to change these short **a** words into long **a** words. Then draw pictures to show the new words.

# **1.** cap





# 2. can



# 3. tap



## Jane in the Rain

Name

Jane and rain are long a words that rhyme. Look at the phrases below. Use words in the box to complete each phrase by writing a rhyming long a word on the line. Then draw a picture of the word.

pail lake cape



1.

An ape with a

2.

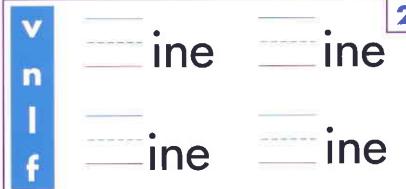
A tail in a

3.

A snake in a

## **Rhyme Time**





# Snow White and the Apple

Choose the word that makes sense. Then write the word on the line.

Snow White is taking a

bite hike kite

<u>-</u>

The apple is

ride ripe bike

Will the Prince come in

Name

S

mime pine time



Magic for 'u'



#### Name

The word **blue** has the long **u** sound. Help the Blue Fairy use her magic to make other words using the long **u** sound.

Then draw a picture that shows the word.

m le



3. r\_ler

4. gl\_\_e

## Mowgli and Baloo, Too

Find and circle the long **u** words in the puzzle. Here's a clue-look for the letters in blue. Then write each word on a line

d b Ь e

Name



6. 5.

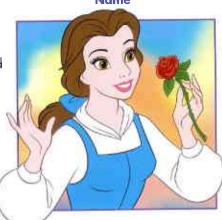
## A Rose for Belle

Read the words in the box. They all have the long o sound, like in the word rose. Look at each picture and write its name to complete the puzzle. Write one letter in each box.

	boat	snow	rose	bow
--	------	------	------	-----

L.	2.
3.	

#### Name



### Across:



3.

#### Down:





# Off They Go!

#### Name

**Go** has the long **o** sound. Help Belle find the right word. Look at the words: Say them out loud. Choose the one that makes the most sense.



Belle is reading a

not vote note

Belle wants

to go

- The Beast left Belle a

rob rose nose

home hose hole

## Too Sleepy to Help

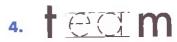
**Sleepy** has the long **e** sound. Long **e** is spelled **ee** or **ea**. Sleepy is too sleepy to help, so you will need to trace an **ee** or an **ea** in the words below. Then draw a picture of each word.

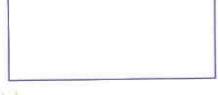


1. tr 757755





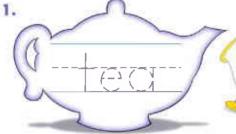


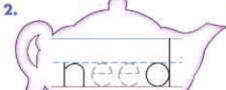


## **Time for Tea**

### Name

The letters **ee** and **ea** stand for the long e sound. Trace these letters to complete the long **e** word on each teapot. Then read the words aloud.













### Helping Your Child at Home

### **Reading and Phonics**

Helping your child learn how to recognise letters and sounds is an important first step in teaching him or her how to read. Once your child understands that the sounds in words can be represented with letters, he or she will be able to begin to sound out and read words. It is also important for your child to practice writing letters and words. Correctly forming letters and learning how to spell phonetic words will give your child a solid skill foundation. Here are some suggestions for helping your child learn how to read, write, and spell.

- •Go on an alphabet hunt. Help your child find every letter of the alphabet in books, magazines, and newspapers in your home.
- Have your child name each family member. Ask your child what letter each name begins with.
- Play 'What's Cooking?' Help your child read the labels on food products. Ask him or her to name the vowel sound in each word. For example, eggs begins with short e.
- Help your child make a list of words that he or she can read independently. Use a
  large sheet of paper so you can add new words to it each day. Hang the list in a
  handy spot so your child can practice reading the words to you often.
- Praise your child's efforts ... and reward them with a sticker!

Pages 2	and 3	Page 4	Page 5	Page 6	Page 7
1 C	6. P	1, 1	1 Ь	1_ m	1, 1
2 F	7 8	2 c	2 f	2 r	2. z
3 H	8 W	3 r	3 p	3. b	3 b
4. K	9. Z	4_ h	4. c	4 g	4. F
5. N			5 b		5 b
			Circle the boot and the bottle		6 s

Pages 8	and 9	Page 10	Page 11	Page 12	Page 13
1 1	7_ r	1_ cap	1. lamp ( a m p) r (c	2	1 sil
2 г	8 1	2 nap	2 con e n b o g n	3.	2. swim
3 t	9 n	3 hat	I had (h a d) f i k	5	3 fish
4 m	10 g		4 nop x p 1 (r n n	)	
5 n	11. r		5. bag		
6 a			6 ran		

Page 14	Page 15	Page 16	Page 17	Page 18
tug	l bug	lop	1 log	
rug	2 сир	тор	2, ол	
hug	3 hul	рор	3. spot	
mug	4 sun	stop		The state of the s
plug		flop		- A

Page 19	Page 20	Page 21	Page 22	Page 23	Page 24
1. red	1 cape	1 cape	1 pie lie	1 bite	1. mule
2 get	2 cone	2 pail	tie	2 ripe	2 flute
3. bed	3 tape	3 lake	2 vine	3 time	3. ruler
4. len			line		4. glue

fine	
Page 26	Page 27
Across:	1 note
1 rose	2 rose
3. bow	3 home
Down:	
2. snow	
3 boat	
	Page 26 Across: 1 rose 3 bow Down: 2. snow



The Disney Learning series offers a unique educational approach to teaching essential skills to your child. The full-colour workbooks use a delightful Disney or Disney/Pixar character on every page to motivate young children and create exciting lessons!





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